**Action Plan**

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| Eco-Schools Topic  Marine | Action   * Display of single use plastic in the ocean to encourage people not to put plastic in the ocean. * To make rules to ban glitter or use it responsibly * **Family and friends beach clean** | Duration  This will begin in autumn term with the display and lead into spring/ summer with the beach clean. | Monitoring Method  Ask children if they know why we try and keep plastic out the ocean.  Ask again at the end of the year. |
| Aim  To create a display and activities to inform the school community about the impact of plastic in our seas and oceans. | Informing & Involving Plans  Email for whole school to bring in plastic items to use in display. | Final Evaluation |
| Eco-Schools Topic  Biodiversity | Action   * **To make a bug hotel** * To design and request a pond * To work with school council to design the new outdoor area with wild flowers and bug friendly plants and bushes. * To make bird boxes | Duration  Spring term | Monitoring Method  Photos of before and after  The difference in the number of birds and bugs before and after. |
| Aim  To create areas within our grounds for wildlife to flourish, | Informing & Involving Plans | Final Evaluation |
| Eco-Schools Topic  Global citizenship | Action   * To fundraise for charity. * To celebrate Fairtrade fortnight with a fair-trade tuck shop (27 February – 12 march) * Promote the sustainable development goals in school. * Try to create a link school (different country) | Duration  Spring and Summer term | Monitoring Method  Ask 10 pupils if they know any of the SDG’s. Ask another 10 people at the end of the year. |
| Aim  To make all stakeholders in school familiar with the sustainable development goals, including Fairtrade and diversity. | Informing & Involving Plans | Final Evaluation |

**Biosphere**

**Litter pickers**

**Milk recycling**