

HOW DO OUR BELIEFS DRIVE OUR ACTIONS?

Y4/5 SPRING 1 DISCOVER

CONCEPTS: FAITH, INFLUENCE, FEAR.

Don't forget to check out our class webpages on our school website for updates.

<https://stmarys.sch.im/pages/index/view/id/26/>

Classes



Welcome back to Spring term!
We hope that you've all had a lovely Christmas break.

This half term, we'll be moving on to our Discover Project. We'll be using the enquiry question of 'How do our beliefs drive our actions' along with the concepts of faith, influence and fear to learn all about Egyptian Gods and Goddesses.



Guided Reading

Please help to share the love of reading at home through discussion around your child's weekly Guided Reading home task. They can be found near the back of reading planners.



P.E. /
Swimming

Days continue as the same this year. Tuesday - P.E.
Wednesday - Swimming

School Uniform

Please ensure your child has a full school uniform. This includes a tie.



New Children

We'd like to welcome Louis to St Jude and Brian to St Philomena

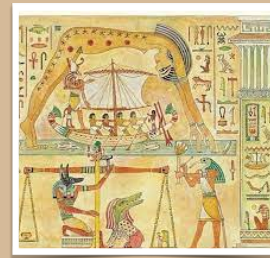
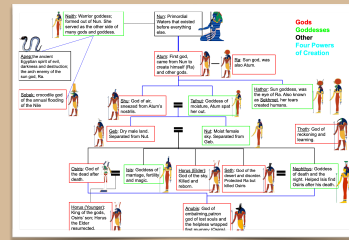


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To begin our project, we'll be looking at where the Ancient Egyptians fit in on a timeline of historic civilisations.



Then, we'll move on to focus on the God Anubis. We'll research the meaning behind his name, how/why he is portrayed and why he was worshipped by all Egyptians.



Key knowledge:

Primary Source - a original first-hand account of an event, topic or historical time period.

Secondary Source - a second-hand account that interprets primary sources. (They often use primary sources as the basis for their content).

Next, we'll look at what we believe the story of Creation to be and compare it to the beliefs of the Ancient Egyptians. Here we'll learn about Gods and Goddesses including Atom, She, Tefnut, Horus, Toth, Nephthyths and so on!



We'll explore and interpret a range of secondary and primary sources linked to the Egyptians beliefs around Anubis.