Does the past change the future? Empathy- Change- Responsibility- Community

<u>Happy new year!</u>

We are all ready for our spring term. Our enquiry question for our Discover Project this half term is: Does the past change the future? Alongside this we will be exploring the concepts of community, responsibility, change and empathy.

<u>Snacks</u> A quick reminder that morning snack is a healthy option of fresh or dried fruit or a plain biscuit.

Reading

We are continuing with our school focus on reading.

Independent reading

As part of every Childs home task we ask you to please read at home each week, ensure when children have read with an adult at home that the planners are signed and dated. All children are reminded each morning to change their books if needed. Guided Reading

Please continue to enjoy books at home through discussion around your child's weekly guided reading home task, these can be found in their planners.

<u>Website</u>

Please remember to check our school website for updates from the school and our class pages. https://stmarys.sch.im

<u>Welcome</u>

A big welcome to Michelle who has joined us in St Francis.

<u>Uniform</u>

Please can you ensure all items of clothing are clearly named with your Childs name.

<u>PE Kit:</u>

Children are still able to wear tracksuit bottoms/leggings on a Tuesday. We ask that all children have a full, named PE kit in school by Friday.

Does the past change the future?

We will begin our project by understanding the vocabulary past, present and future. Through this we will create our own timelines about ourselves and other objects.

> <u>Key Vocabulary</u> Past Present Future Drought Plague Capital City Historical, significant sources

Our project will be focused around London. We will be looking at what London is like now in preparation to compare it to the past. We will then travel back in time to 1666 to compare modern day London to London in 1666.





Throughout the project we will be focusing on the significance of problems which lead to a big incident.