



Autumn Parent Letter

Welcome to Year 1!



We hope you have all had a lovely summer break. It is great to see all the children happily coming in to school independently in the mornings.

P.E. Days:

Monday - Yoga

Friday - P.E.

New Children

We'd like to welcome Max who has just started in Miss Cain's class.

Pick Up

If you're running late and arrive after 3.30pm, children can be collected from the school office.

St Marys Website

Our class pages on the school website will be regularly updated with what we have been learning.

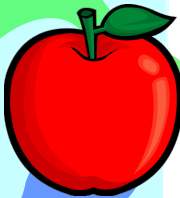


Slippers

All children are welcome to bring a pair of slippers into school, please ensure they are named and have a hard sole.

Uniform

Please make sure ALL items of clothing are labelled; we're finding lots of jumpers and cardigans with no names on.



Snacks

Your child can bring a healthy snack to enjoy during morning play time, such as fresh or dried fruit or a healthy biscuit.

Water bottles

Please ensure your child has a refillable water bottle in school to access during the day.



Reading in Year 1



This year your child will bring home an independent reading book and their reading planner. We would like to encourage reading at home. Please sign and date the reading planner once you have read with your child and your child can change their books during morning registration.

Reading Volunteers

If there are any family members who would be able to spare an afternoon or morning to come in and listen to readers, we would be most grateful. Regular volunteers will be asked to complete a DBS check.

Reading Eggs

As a school, logins have been purchased for all children to have their own Reading Eggs account. Children can access these in school and at home. Login details can be found in your child's reading planner. Regularly accessing Reading Eggs and working through the set levels will help to enhance your child's reading.

Is it better to fit in or stand out?

Create

Throughout our create project we will be looking at the following elements of art:

Line- a point that moves from one direction to another. It can be any size, length, or pattern.

Shape- an area enclosed by a specific number of straight or curved lines.

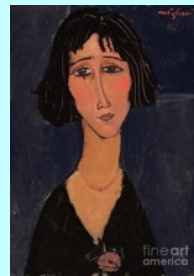
Colour- Colour helps to create emotional impact and feelings.

Texture- is the way something feels or looks or looks like it would feel. Texture is an element of art that also plays to our sense of touch.



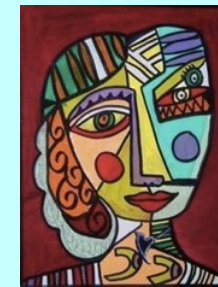
Portraits

Using our concepts of identity, belonging, community and happiness we will be exploring different portrait artists and the different styles they used. The children will know about the work of a range of artists and be able to discuss the similarities and differences in the techniques demonstrated, while making links to their own work.



Modigliani

Was an Italian Jewish painter who worked mainly in France. He is known for creating portraits in a modern style. His style was thought to be unusual, he drew people with long necks and sad mask like faces.



Picasso

Was a Spanish born painter, who even as a child was better at drawing than many adults. Picasso liked to experiment and try out new ideas.

