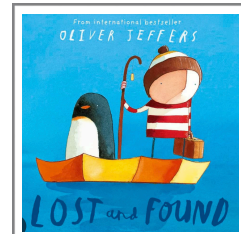




It's Winter. Why is it not snowing?



Spring

It's Winter. Why is it not snowing?

Change: Is change always good?

Happy New Year and welcome back to school! We hope you had a peaceful and relaxing Christmas and enjoyed spending time with your friends and family.

We look forward to another busy term ahead where we will be learning and exploring all about Winter and what it means to the children. The children have created the above big question which will lead our learning this half term. We will be using the story 'Lost and Found' written by Oliver Jeffers to guide our learning and discussions as we explore what Winter is like in the Antarctic, comparing this to the Isle of Man. Children will learn about the Antarctic and Arctic Explorers focusing on the discoveries that have been made. We will also have a focus on science this half term as we explore ice, water and investigating changes. We will be testing materials that are waterproof and floating and sinking.

After half term our big question will be "Is change always good?". We will become historians discovering how things have changed over time. Children will develop their understanding of what past present and future means

We will explore toys from the past and present, discussing which they prefer and why? We will send out more information about visits and trips when we have dates and information confirmed.

Miss Corkill and Mrs Callow

A reminder, after the amount of items lost last term.

****Labels**** - Can you please make sure that ALL items of clothing and personal belongings are clearly labelled, including shoes!

PE Kits - PE Kits can be left in school and will go home at the end of each half term.

Please ensure all PE kits are labelled and in a separate bag.

Dates for the diary:

Visit Nobles park to

Observe seasonal changes.

Manx Museum to compare the past and present on the Isle of Man.

Wildlife Park to learn about animals from around the world, with focus on penguins linked to Lost and Found one of our focus books.

Mathletics and Reading Eggs.

Children will be receiving their log ins for these apps shortly.

They will be inside the cover of their reading records. Children will be encouraged to use these at home, to practise their maths and reading skills.



Miss Corkill
St Valentine

Mrs Callow
St Martha



Communication and Language

We will be encouraging the children to listen attentively and respond by answering questions in full sentences. Children will hold a two way conversation about relevant topics and discussions with their peers and teachers. These interactions will include the use of past and present tenses. The children will begin to use connectives (and, because) as well as developing their ability to retell stories in their role play.

Personal Social and Emotional

We will encourage children to understand their own feelings and to begin to regulate their behaviour and starting to make sensible choices with their peers. Children will be developing their confidence, independence and resilience in a range of activities. We will continue to encourage the children to undress with independence, such as fastening own coats. The children to form positive attachments with their friends.

Physical Development

We will be developing their gymnastics skills and learning to travel with confidence. This will include activities such as balancing, climbing, jumping and landing appropriately. Children will be given the opportunity to develop their ball skills through pushing, patting, catching and kicking. We will continue to support the children fine motor skills throughout busy finger activities and handwriting. During the term we will focus on scissor control and how to handle tools safely.

Literacy

The children will follow our Monster Phonics programme where we will continue to work on phase 2 and 3 sounds, where they will segment and blend for reading and writing.

Maths

This term children will begin to recognise numerals 1-10 and be able to count objects to 10 with accuracy. We will be using the language of less/greater than when comparing objects to 10, as well as comparative language linked to capacity, and weight

Understanding of the World

We will be discovering similarities and differences between things in the past and now, drawing on their personal experiences. Children will understand the past through shared stories which include characters and settings of the past. The children will explain similarities between life on the Isle of Man and life in Antarctica, using maps and other media. This will link to our topic on Winter and the changes in seasons. We will explore and experiment with the changes of solids, liquids and gases.

Expressive Arts and Design

The children will continue to follow our music Charanga. We will be encouraging them to plan, design and represent with detail and accuracy, linked to colour, texture, form and function. An example of this will be, children to design their own boats and to explore whether it floats or sinks, making representations of animals and observations drawings of toys from the past and present.