

Scrumdiddlyumptious!

Autumn Term | St Cecilia Y3

Dear Parents

Welcome to Year3! We hope you have had a great and relaxing summer break. Y3 is your first year in KS2 filled with lots of exciting and engaging opportunities and we hope the children are ready to embrace the new learning this year! On Tuesday mornings the children will have a session with an M.S.R. coach. Mrs Henderson will be covering Y3 PPA on Thursday Mornings. We are also lucky to have Mrs Casson supporting us.

Our first topic this half term is Scrumdiddlyumptious! The children will cover and develop in all aspects of the curriculum. Please see the back of the sheet for further details.

Dates

Wednesday 11th September - Friends AGM
Tuesday 17th September - Beginning of Term Mass St Mary's Church All welcome
Thursday 19th September - Class Trip to Community Farm.

Friday 4th October - Bishop Tom Williams visit to school. Further details will follow regarding specific events/trips.

Home Learning

The children will complete homework on a three week cycle. The first homework will be issued on Friday 13th September and is due back in on Friday 27th September.

If you have any questions or queries please pop in for a quick chat or email stmarysenquiries@sch.im



P.E. Days

We have P.E. every Tuesday & Thursday please ensure that a fully labelled kit is in school on these days. The children can now wear a t-shirt representing their house colour.

Reading



The children will participate in weekly Guided Reading sessions and will be asked to complete a home task each week. This will be an opportunity to share and discuss their book at home. The children will also have an independent reading book.



Swimming

The children will be participating in weekly swimming sessions. These will take place on a Wednesday morning. If you can help us between 10.30 - 11 am. Please let us know.



SCRUMDIDDLYUMPTIOUS!

Please find below a brief summary of the exciting learning that will be taking place in Year 3.

LITERACY

In Literacy we will be reading and writing instructions and recipes. Recounts and Nonsense Poetry

We will identify the key features of instruction text and write a set of instructions linked with our topic. We will be exploring Nonsense poetry and having a go at creating our own.

We will be writing a recount of our trip to the Community Farm.

Our class book is Charlie & the Chocolate Factory. by Roald Dahl.

MATHS

In Maths this half term we will be using the Maths Mastery approach to develop our understanding of place value and calculating.

Within place value we will identify the value of each digit within a number, find 10 or 100 more or less than a given number. Problem solving. Within calculating we will develop our addition, subtraction, multiplication and division skills.

All children are encouraged to practice their times tables and corresponding division facts and should have a log in to Times Tables Rockstars.

P.E.

This term the children will be working with the MSR coaches on Tuesday mornings and will be swimming on Wednesday mornings, P.E on Thursday morning.

SCIENCE

In Science this half term we will be developing our investigative skills. Ask questions that can be investigated scientifically and decide how to find answers. Consider what sources of information, including first-hand experience and a range of other sources, they will use to answer questions.

Our investigations will focus around the theme
Nutrition

R.E.

In R.E. this half term our topics will be Homes, Promises and Visitors. They will learn how to become the children Jesus wants us to be. We will listen to Bible stories, continue to learn our prayers and Mass responses.

TOPIC

We will be tucking in and enjoy a yummy journey of discovery, tasting fantastic fruits, venerable vegetables and tantalizing treats. We will be listening to stories about food, making a vegetable orchestra and becoming a fruity sculptor! We will explore recipes and make our own too, from fruit kebabs to banana splits! Let's discover where our food comes how far they travel to get to us. We will be a whizz and create our own scrumdiddlyumptious smoothie.

MUSIC

This term we will be exploring music associated with food, listening to tv advertisements, creating our own composition to promote our smoothie. Can we make our own vegetable orchestra? Food Glorious Food!



FOOD
Glorious
FOOD

