



Growing and New Life - Summer - Reception



Welcome Back!

We hope you had a relaxing Easter and enjoyed spending time with your friends and family.

This half term, we're looking at our new project 'Growing and New Life'. We'll be investigating what plants need to grow, the different parts of a plant and the role of each part.

We will be exploring our project using different books including 'The Tiny Seed' and 'The Hungry Caterpillar'.

If you have any books based on mini-beasts or growing, please bring them in so we can share them!

Welcome to Maryse, a new child who has started in St Valentines class.

Key Dates:

5th May - Bank Holiday

9th May - Dancethon (Organised by FOSM)

26th May - Bank Holiday

29th May - Break up for TT Week

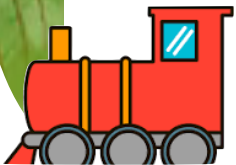
TBC - Nobles park trip

W/B 9th June - Parents Evenings

2nd July - Sports Day

7th July - Tynwald Day

11th July - Trip to Port Erin Beach



Reading



In school children read with a member of staff as often as possible. Please ensure books and reading records are in bags each day. If you read with your child at home, please make a note of this in your child's reading record.

To help build fluency and a love for reading, we encourage parents to spend time at home sharing school books. This could be their pink/red/yellow books to help build fluency or the Library book they've chosen to take home for the week.

Mathletics/Reading Eggs

We are very lucky that as a school, St Mary's has purchased individual logins for all children to access Mathletics and Reading Eggs. These are both apps that can be easily downloaded onto devices. If you have any spare time at home, please encourage your children to progress through the different levels!

Reminders

Suncream - Please ensure your child has a sun cream on before coming to school on hotter days. We cannot apply this for them.
Sun hats - During lunchtime, children can be outdoors for up to 1 hour at a time. Please ensure children have sun hats and refillable water bottles.



Communication and Language

We'll continue to encourage good listening skills so children are able to make relevant contributions within whole class and small group discussions. Within these discussions, we'll explore the use of past, present and future tenses as well as the use of connectives (and, because). We'll continue to explore a range of new vocabulary through our role-play areas and stories explored.

Personal, Social and Emotional

We will be focusing on children being able to understand their own feelings and the feelings of others'. We'll work towards simple goals of being able to wait for what they want as well as being able to control immediate impulses when appropriate. Children will be able to show independence, resilience and perseverance in the face of new challenges.

Understanding the World

We will explore the natural world around us, being able to make observations and drawing pictures of plants and animals. We'll look at our own home environment and discuss similarities and differences of contrasting environments. We will understand some of the important processes and changes in the natural world around us, including seasons and states of matter.

Physical Development

Within our P.E. sessions, we will be exploring strength, balance and coordination when running, jumping, dancing, hopping, skipping and climbing. We will be able to negotiate space and obstacles safely.

We will focus on and practice our obstacle races ready for Sports Day.

Literacy

We will continue with our Monster Phonics. We will recap graphemes learnt and high frequency words, with our main focus on being able to blend and segment graphemes to read and write CVCC+ and CCVC words.

Maths

This term we will look at Shape/ Symmetry, Measures, Number bonds to 10 and exploring numbers beyond 10 (to 20).

Expressive Art and Design

We will continue to follow our music scheme Charanga.

Children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. We'll celebrate our own and each others creations and explain the process we've used in making them.