

Home Learning

YEAR 4

Reading - the most effective 'homework' parents can do!



Reading is key in all subjects and reading at home everyday can vastly improve your child's reading fluency and confidence. If you are unable to read with your child everyday, we suggest at least 3 times a week.

Reading Books: Your child brings home an individual reading book every day, which can be changed when needed (however, as books are getting longer, the book may be kept for longer). Your child chooses their individual book. They can choose any colour, even if this is below their current level. **WHY?** This book is to improve fluency and confidence. It allows your child to read for pleasure and not have to decode at every word.

https://www.pearson.com/content/dam/one-dot-com/one-dot-com/uk/documents/Learner/Primary/Primary%20parents/Pearson_EnjoyReading_03.pdf

BOOKS THAT COME HOME are;

1

INDIVIDUAL BOOK

Recommendation - 3 times a week. This should be read independently.

2

LIBRARY BOOK

To share with an adult to demonstrate reading for pleasure.

Sharing Books with an adult..



To encourage reading for pleasure your child brings home a library book chosen from our school library. This is for independent reading or for parents to share with their child. Sharing books is a great way to improve questioning and understanding of skills.

<https://literacytrust.org.uk/news/childrens-reading-enjoyment-at-lowest-level-in-almost-two-decades/>



Take a look at the school website for our Reading at St Mary's information leaflet.

Mathletics

St Mary's uses Mathletics to consolidate Maths learning at home.

EVERY child has their log in details stuck in the front of their planner.

Teachers set tasks on Mathletics for the children to do at home. The tasks will consolidate their learning in class e.g. Place Value. ***Parents can help children at home with their tasks and know what they are learning.*** There are other games and activities they can do on here too.

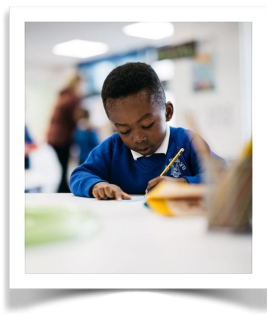


Reading Eggspress

Reading Eggspress also provides consolidation at home. Again, tasks are set by teachers for the children to do at home.

EVERY child has their log in details stuck in the front of their planner. This is the same as their Mathletics login.

Your teacher can see the learning that has been completed at home on both of these online platforms.



Spellings

At the front of your child's planner you will find a wealth of information.

There are spellings, punctuation and word classes they can learn, e.g. days of the week, months of the year, nouns, adjectives. These can be practiced at home with parents.

Home Talk

Talking at home about your child's learning helps them to remember and understand more. Share what they've discovered, explain new ideas, ask questions, and discuss topics. It's a great way to build confidence and make learning more meaningful.

From time to time Teachers will make a note in your child's planner of any questions we have in the class which would be great to continue at home.

HOW DO I KNOW WHAT MY CHILD IS DOING IN CLASS?

Termly class letters: These contain all the information you need. It will have their new project question - the children can do their own research at home. It will also have the new philosophical concepts linked to the project. Home talk about a concept is a great way of improving oracy skills in all areas.

Planners: Staff will write a comment every time they hear your child read. Parents can write in these after reading at home.

Website: Each class has a class website which has photos of class activities and what they are learning in class.

Two formal parents evenings a year. Three written reports a year.

SUMMARY OF HOME LEARNING IN PLACE

Daily: Reading at home. Mathletics consolidation work after their lessons. Reading Eggspress - phonics skills and reading skills to do at home. **Weekly:** Reading and spelling of words at the front of your child's planner. Home research about their projects. This can be brought in and shared with the class.