

Welcome Back!

Welcome back to Spring term, we hope you all had a lovely Christmas and New Year!

This term is our Discover project and we'll be exploring the big question of 'Should we always believe what we see?'

P.E. Days

Your child will continue to have Yoga as their P.E. slot on. Please ensure a correct and named P.E. kit is in school each week.



Swimming will continue on Wednesday mornings.

Don't forget to check your child's class webpages on our school website for updates!

<https://stmarys.sch.im/pages/index/view/id/26/Classes>



Reading

Your child will continue to bring home an independent reading book as well as a library book.

Please regularly check and sign your child's planner and encourage your child to read at home.

Mathletics & Reading Eggs

Your child will be set tasks on Mathletics and Reading Eggs which can be accessed at home.



New Children

We have welcomed a new child into Year 4, Jean. She has started in St Cecilia's class.

Our Project in Year 4 - Should we always believe what we see?

Our new concepts:

Influence

Prejudice

Fear

This term, our project delves into the world of the Vikings. We will explore their significant impact on life in the Isle of Man and examine whether their fearsome reputation is truly deserved. Our central question is: "Should we always believe what we see?" We will investigate this through the concepts of Prejudice, Fear, and Influence.

Key areas that we'll explore include:

- The arrival of the vikings
- Viking society and every day life
- Viking settlements
- Viking Invasions
- The importance of trade to the Vikings

Key knowledge:

Primary Source - a original first-hand account of an event, topic or historical time period.

Secondary Source - a second-hand account that interprets primary sources. (They often use primary sources as the basis for their content).

Trips

To extend our new learning, we will take a trip to the House of Mannanan and the Manx Museum - dates TBC.

Fear

To be afraid of someone or something.

Influence

The power to change or affect someone or something.

Prejudice

The beliefs, thoughts, feelings and attitudes someone holds about a group.