

# Welcome Back!

Welcome back to Summer term - we hope you all had a lovely Easter!

## P.E

As swimming has come to an end for this academic year, there is a change to our timetable. The children will be doing Cricket and Netball with MSR over the next two half terms on Wednesday afternoons, and football on a Monday afternoon!



## Reading

Your child will continue to be given an independent reading book as well as a library book. Please regularly check and sign your child's planner and encourage your child to read at home.



## Mathletics & Reading Eggs

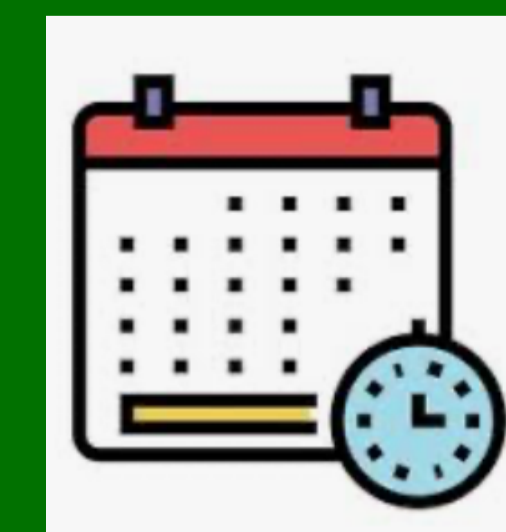
Your child will continue to be set tasks on Mathletics and Reading Eggs which can be accessed at home if your child wishes to complete homework.

Mathletics

## Key Dates

We have three trips planned this term, as well as cycling proficiency. More information will follow shortly.

13th May - Manx Wild Day Trip  
W/C 18th May - Cycling Proficiency  
Wildlife park - TBC  
26th June - Lifepath



A big warm welcome to Yasmin who has joined St Jude!

Don't forget to check your child's class webpages on our school website for updates!

<https://stmarys.sch.im/pages/index/view/id/26/Classes>



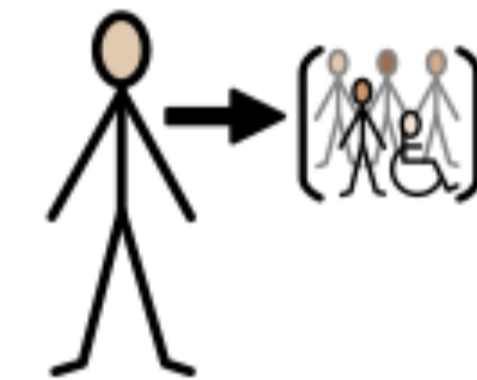
# Who should decide the Amazon's future?

## Concepts

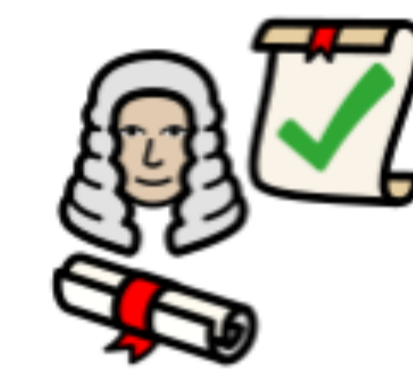
Project will have a strong geography connection, zooming in on the Amazon rainforest. We will use our learning across all subject areas to explore the following concepts:



Change



Belonging



Rights

## Focus Text

Our class book will be 'The Explorer.' It will help us to engage with our concepts, and provide rich talking and listening opportunities.



## Geography

During project lessons, the children will explore different rainforests, and where they are located in the world. They will learn about the tribes, animals and plants that inhabit the Amazon rainforest, before moving on to the issues rainforests currently face, including deforestation and climate change.

## RE and PSHE

Our R.E learning will explore the Holy Spirit arriving and shaping our thoughts and actions, and growing and changing in PSHE.