

Year 1 Autumn Class Letter

Snacks and Water Bottles

Your child can bring a healthy snack to eat at morning playtime. Please ensure they have a refillable water bottle in school.

Welcome to Year 1!

We hope you all had a lovely summer break. It is great to see all the children happily coming in to school in the mornings.

New Children

We'd like to welcome Ethan who has just started in Mrs. Jones' class.

Uniform

Please make sure ALL items of clothing are labelled; we're finding lots of jumpers and cardigans with no names on them.

Pick Up

If you're running late and arrive after 3.30pm, children can be collected from the school office.

Morning Routine

We are encouraging the children to be more independent in Year 1. We are fostering this by helping them take responsibility for their morning routine. To support this could you please say goodbye to your child at the classroom door and not enter the classroom. Of course, if your child is feeling anxious or needs extra support, we are always here to help. Please could we ask that children do not climb on the grass bank outside the classroom before or after school, as this helps us to keep everyone safe. Thank you for your support.

Literacy

Our unit of writing this term will be based on the charming storybook "Beegu" which is linked to our project concept of happiness.

St. Mary's Website

Please remember to check our school website for updates from the school and our class pages. Here is the link-

<https://stmarys.sch.im>

Philosophy for Children (P4C)

Our class will be taking part in weekly P4C sessions where we'll explore a Big Question through discussion and reflection. To continue the conversation at home, one child from each class will bring home Philosophy Bear each week. We encourage you to ask your child about the week's Big Question and enjoy discussing it together - it's a great way to build thinking skills and share ideas as a family. More information can be found in the book which will be sent home with Philosophy Bear.

Is it better to stand out or fit in? Creativity - Community - Happiness

Create

Throughout our Create project we will be looking at the following elements of art:

Line - a point that moves from one direction to another. It can be any size, length, or pattern.

Shape - an area enclosed by a specific number of straight or curved lines.

Colour - colour helps to create emotional impact and feelings.

Texture - is the way something feels or looks or looks like it would feel. Texture is an element of art that also plays to our sense of touch.

Portraits

Using our concepts of creativity, community and happiness we will be exploring different portrait artists and the different styles they used. The children will know about the work of a range of artists and be able to discuss the similarities and differences in the techniques demonstrated, while making links to their own work.

Modigliani

An Italian painter who worked mainly in France and was known for creating portraits in a modern style. His style was seen as unusual. He drew people with long necks and sad mask like faces.

Picasso

A Spanish painter who as a child was better at drawing than most adults. Picasso liked to experiment and try out new ideas.

