

Home Learning

YEAR 3

Reading - the most effective 'homework' parents can do!



Reading is key in all subjects and reading at home everyday can vastly improve your child's reading fluency and confidence. If you are unable to read with your child everyday, we suggest at least 3 times a week. Please remember to write in their planner when you have read with them.

Reading Books: Your child brings home a reading book, which should be changed when finished. We are encouraging children to do this independently when they come into school. Your child chooses their individual book. They can choose a book at their level, or below. **WHY?** Reading a book below their level helps to improve fluency and confidence. It also allows your child to read for pleasure and less focus on decoding words. Inside your child's planner and also attached to this email you will find a set of **question prompts** designed to support reading at home. They are a great way to encourage discussion, build comprehension, and make reading a more interactive experience.

Guided Reading: We will share our guided reading book title with you on the newsletter each term. We read this together and complete comprehension activities in class to explore the text further.

https://www.pearson.com/content/dam/one-dot-com/one-dot-com/uk/documents/Learner/Primary/Primary%20parents/Pearson_EnjoyReading_03.pdf

Sharing Books with an adult..



To encourage reading for pleasure your child can bring home a library book each week. This is for parents to read to their child and share at home. Another great way to improve questioning and understanding of skills.

<https://literacytrust.org.uk/news/childrens-reading-enjoyment-at-lowest-level-in-almost-two-decades/>



Look at the school website for our Reading at St Mary's information leaflet.

1

INDIVIDUAL BOOK

Recommendation
-Listen to your child read 3 times a week.

2

LIBRARY BOOK

For an adult to demonstrate reading for pleasure.

3

OTHER READING

We encourage children to visit local libraries and explore different texts they enjoy.

Mathletics

St Mary's uses Mathletics to consolidate maths learning at home.

EVERY child has their log in details stuck in the front of their planner.

Teachers set tasks on Mathematics for the children to do at home. The tasks will consolidate their learning in class e.g. Place Value. *Parents can help children at home with their tasks and know what they are learning.* There are other games and activities they can do on here too.

Reading Eggs / Eggspress

Reading Eggs/Eggspress also provides consolidation at home. Again, tasks are set by teachers for the children to do at home.

EVERY child has their log in details stuck in the front of their planner.

Your teacher can see the learning that has been completed at home on both of these online platforms.

Spellings

At the front of your child's planner you will find a wealth of information.

All of their Monster Phonics words are there which you can practice spelling at home. There are 300 Monster words to practice reading and spelling at home!

There are also other spellings they can learn, e.g. days of the week, months of the year. These spellings can be practiced at home with parents.

In the front of their planner is a list of punctuation and word classes that they are taught. ALL of these can be worked on at home.

HOW DO I KNOW WHAT MY CHILD IS DOING IN CLASS?

Termly class letters: This will include the new project title - the children can do their own research at home. They can also bring this in to school to share with the class! We love to see what they have been up to. It will also include new philosophical concepts linked to the project. Home talk about a concept is a great way of improving oracy skills.

Planners: Staff and volunteers will write a comment every time they hear your child read. Please can you sign their planners also, once you have read with your child.

Website: Your child has a class website which has photos of class activities and what they are learning in class.



SUMMARY OF HOME LEARNING IN PLACE

Daily: Reading at home. Mathletics consolidation work after their lessons. Reading Eggs / Eggspress - phonics skills and reading skills to do at home. **Weekly:** Reading and spelling of words at the front of your child's planner. Home research about their projects. This can be brought in and shared with the class.

Things to ask your child whilst reading to help with comprehension - Year 3.

During the book:



If you ask your child two or three things about the book, can they sequence them in the correct order?



Can your child tell you how a character might be feeling at a certain point in the story? What clues helped them think this?



Can your child predict what might happen next in the story?



Can you choose a word and ask your child to suggest a synonym? (e.g., "looked" could become "glared.")



Can your child ask a question related to what they've read?



Can your child check the meaning of a word they're unsure of using a dictionary?

After completing the book:



Can your child tell you their favourite word or phrase from the book and explain why? Can they put it into a new sentence?



Can your child rate the book and explain why they gave it that rating?



Can your child discuss how the book or its themes are similar to something else they've read or experienced?



Can your child re-tell the story they have read?

Non-Fiction:

- Can he/she use the contents page and index to locate specific information.
- Can he/she use the glossary to find the meaning of unfamiliar words.