



During the Summer Term the Foundation Stage will be working within the Early Years Curriculum. Mrs Callow and Miss Harrison are the class teachers and Mrs Horner, Mrs Dawson and Mrs Shimmih are the Senior Education Support Officers (SESOs). The teachers are available to discuss your child's progress at a mutually convenient

ST MARY'S SCHOOL: CLASS RJC & RCH - Summer Term 2018

Personal, Social and Emotional Development:

- The children will continue to learn to:
- * talk about themselves in positive terms and to talk about their abilities.
 - * show empathy to others.
 - * take account of one another's ideas about how to organise their activity.
 - * show sensitivity to others' needs and feelings.
 - * form positive relationships with adults around the

Expressive Arts and Design:

The children will work together to produce a 'Jungle' role play area where they will have the opportunity to use a variety of materials, textures and techniques. They will also have the opportunity to create and develop their own area which will be child-led and reflect their interests.

The children will:

- * look at the patterns in music and compose their own tunes using various mediums including percussion instruments and music computer programmes.
- * be exposed to works of various artists and will have the opportunity to imitate their styles experimenting with colour, design and texture producing their own work.

Mathematics:

The children will:

- * continue to work towards the learning goal of counting reliably with numbers from 1-20, placing them in order and saying which number is one more and one less than a given number and then will be working with numbers beyond this.
- * be using quantities and objects to support adding and subtracting two single-digit numbers and counting on or back to find the answer.
- * be developing their problem solving skills including doubling, halving and sharing.

Communication and Language

The children will be learning to:

- * express themselves effectively showing awareness of listeners' needs within large and small group situations.
 - * use past, present and future forms accurately when talking about events that have happened or will happen.
 - * develop their own narrative and explanations by connecting ideas or events.
- The children will have various opportunities throughout the week to express themselves and voice their opinion particularly through the schemes of P4C, PATHS and Talk Time.

'Changes, Colour and Pattern'

Understanding the World

The children will:

- * be looking at different environments focusing on patterns and colours and how environments vary from one to another.
- * have the opportunities to observe different animals and plants and will be encouraged to talk about why some things occur and talk about changes.
- * know about similarities and differences in relation to places, objects, materials and living things.

6Rs: The children will be consolidating their knowledge of the 6 learning muscles: 'Relationships, Resourcefulness, Resilience, Remembering, Readiness and Reflectiveness'. They will be encouraged to reflect upon these when completing tasks. i.e. 'which learning muscle did you use?'

Physical Development

The children will continue to follow the Activate, Write Dance and Top Start Physical Education programmes. They will also be exploring the outside environment where they will be undertaking outside challenges which will include team work, risk taking and physical skills. The children will:

- * have the opportunity to discuss the benefits of physical exercise and a healthy diet.
- * develop their ball skills through practising rolling, throwing, catching, kicking and patting.
- * co-ordinate a variety of movements in time to music.
- * dress and undress independently into their PE kit - taking responsibility for their own belongings.
- * hold scissors effectively to help them make changes to other materials.
- * hold a pencil effectively and with control to help with the formation of letters.

Literacy:

The children will:

- * continue the Letters and Sounds phonics program (phase 2, 3 and 4).
- * be listening to and reading various non-fiction, fiction and poetry books whilst discussing elements of stories such as characters, settings and sequence of events and identifying phonics sounds and familiar words.
- * be progressing to writing key words independently and forming sentences using basic punctuation i.e. capital letters and full stops.
- * be working towards reading simple sentences independently and developing their level of comprehension

R.E: Following the 'Come and See' Programme, our topics include: 'Our World', 'Friends' and 'Good News'. We will also be learning the Our Father and the Hall Mary prayers and listening to Bible stories.