

St Mary's R.C. School: Year 1 – Summer Term 1 2018 – Topic – Growing things

Ms Fitzpatrick is the class teacher and is available to discuss your child's progress at a mutually convenient time.  
Mrs. Hotchkiss is the PPA teacher.

Mathematical development

- Measuring using standard units
- Counting.
- Adding and subtracting
- 3D shapes, time.

RESOURCEFULNESS – I can find what I need.

Literacy Links

- Reading and following instructions to grow a plant
- Scientific vocabulary
- Writing about observations and findings from experiments and first hand experiences
- Use information including the to help me ask and answer questions about places and environments

REMEMBERING – I can talk about what I have learnt.

Geographical and social understanding

Level 1  
children will ask and answer questions about growing things in their local environment

Level 2  
recognise how people affect the environment

EMEMBERING - I can use things I have learnt to learn something new.

Scientific and Technological Understanding

Level 1  
can name some plants and animals  
can point out some differences between humans, other animals and non living things.

Level 2  
can describe the basic conditions required for plants and animals to survive (food, water, warmth, air, light)  
know that living things grow and reproduce  
can sort living things into groups and say why I have put them in a group.  
know that different living things are found in different places e.g ponds, woods, etc

RELATIONSHIPS – I can share my ideas in groups.

**Growing Things**

**Year 1**

Understanding physical development, health and well-being

- Team games.
- Role play – flower shop/garden centre/healthy cafe
- Healthy eating/Food types
- Hand washing.

Understanding the Arts

Level 1  
I present my work for lots of different reasons. I use knives safely to cut food. (with help)  
I use a mixing bowl to prepare a mixture.

Level 2  
Respond - I describe some of the characteristics of different kinds of art, craft and design. (Van Gough, Monet, Andy Goldworthy etc.)  
I describe my food product using its properties. I hear how to best store my product for long life and hygiene.

RESILIENCE – I can stick at it and not get upset.

ICT Links (i pods, i macs, digital cameras, etc)

Level 1  
Navigate onscreen resources to explore and locate information. Capture information and share work. Explore how devices respond to commands

Level 2  
Find and use information to answer questions. Sort and organise information and present it in different forms. Use simple editing and formatting techniques to develop work.

RESOURCEFULNESS – I can find what I need.

We will endeavor to follow this plan as far as possible although circumstances may arise when slight alterations may be necessary.