



ST MARY'S SCHOOL: CLASS RJC & RCH - Spring Term 2018

During the Spring Term the Foundation Stage will be working within the Early Years Curriculum. Mrs Callow and Miss Harrison are the class teachers and Mrs Horner, Mrs Dawson and Mrs Shimmin are the Senior Education Support Officers (SESOs). The teachers are available to discuss your child's progress at a mutually convenient time.

Personal, Social and Emotional Development

The children will continue to learn to:

- * share, take turns and to play fairly and co-operatively with others.
- * develop an awareness of other beliefs and cultures and reflect on their own experiences.
- * use their manners with other children around the school and with all adults that they come in contact with.

Through discussions and activities, the children will learn to:

- * talk about themselves in positive terms and to talk about their abilities.
- * show empathy to others.

Expressive Arts and Design:

The children will work together to produce a 'Café' and 'Habitats' role play area where they will have the opportunity to use a variety of materials, textures and techniques.

The children will:

- * experiment with various songs, music and dance - finding new ways of using their voices and instruments to represent their ideas.
- * have the opportunity to experiment with colour, design and texture producing their own work.

Mathematics:

The children will:

- * undertake more focused challenges independently with regards to exploring mathematical concepts such as weight, measurement, time and shape.
- * continue to work towards the learning goal of counting reliably with numbers from 1-20, placing them in order and saying which number is one more and one less than a given number.
- * begin to complete simple addition and subtraction calculations.

Communication and Language

The children will be learning to:

- * become an attentive listener - predict and respond to what they hear with relevant questions, comments or actions.
- * follow verbal instructions accurately where there is more than one action required.
- * answer how and why questions with regards to reflecting on their own experience.
- * develop the skill of responding to others whilst engaged in another activity.
- * develop their confidence when talking in front of a large group discussing various ideas and opinions.

*Let's Go Around the
World*

Understanding the World

The children will:

- * investigate changes that have occurred - looking at evidence and making conclusions.
 - * learn about members of our community, the roles that they undertake and how this impacts on them.
 - * experiment further with their use of technology.
- They will become aware of the uses of technology to support their learning and as an outlet of showing their work.

6Rs: The children will be introduced to the 6 learning muscles: 'Relationships, Resourcefulness, Resilience, Remembering, Readiness and Reflectiveness'.

Physical Development

The children will be following the Write Dance, Top Start Physical Education programmes and will be introduced to Jump Jam.

They will be learning to:

- * develop their ball skills through practising rolling, throwing, catching, kicking and patting.
- * co-ordinate a variety of movements using apparatus.
- * dress and undress independently into their PE kit - taking responsibility for their own belongings.
- * hold scissors effectively to help them make changes to other materials.
- * hold a pencil effectively and with control to help with the formation of letters.
- * eat a range of healthy foodstuffs and will gain an understanding of how a good healthy lifestyle includes a healthy diet and physical exercise.

Literacy:

The children will:

- * continue the Letters and Sounds phonics program (phase 2, 3 and 4).
- * be listening to and reading various non-fiction, fiction and poetry books whilst discussing elements of stories such as characters, settings and sequence of events and identifying phonics sounds and familiar words.
- * continue to be encouraged to write their names, labels and other words independently using their phonic knowledge with the aim of ultimately writing a simple sentence.

R.E: Following the 'Come and See' Programme, our topics include: 'Growing', 'Celebrating' and 'Gathering'. We will also be learning the Our Father and the Hail Mary prayers and listening to Bible stories.