



ST MARY'S SCHOOL: CLASS RJC - Autumn Term 2018

During the Autumn Term the Foundation Stage will be working within the Early Years Curriculum.

Mrs. Callow is the class teacher. Mrs. Horner and Mrs. Dawson and Miss Heath are the Senior Education Support Officers (SESOs). Mrs. Hotchkiss and Mrs. Clague are the PPA teachers. The teachers are available to discuss your child's progress at a mutually convenient time.

Personal, Social and Emotional Development

The children will be learning to:

- * come into class independently, finding where to put their personal belongings and registering themselves.
- * dress and undress independently and how to manage their own personal hygiene.
- * select resources and to work independently.
- * develop their concentration to listen to instructions and explanations for longer periods of time.
- * share, take turns and to play fairly.
- * use their manners with other children around the school and with all adults that they come in contact with

Expressive Arts and Design:

The children will work together to produce a 'Home' and 'Traditional Tales' role play area where they will have the opportunity to use a variety of materials, textures and techniques.

- * Within the role play area the children will be encouraged to act out a narrative.
- * The children will be introduced to a variety of new songs - building up their repertoire whilst being introduced to terms such as rhythm, pitch, tempo and pulse.

Mathematics:

The children will be encouraged to look at numbers in the environment and identify which numbers are familiar to them.

- * Various practical activities will be provided around the classroom to encourage the children to develop their counting and mathematical language with regards to weight, measurement, time and shape.
- * The focus will be on learning to say, recognise and use numbers to 20.

Communication and Language

The children will be learning to:

- * develop an understanding of what makes a good listener and speaker.
- * follow verbal instructions accurately.
- * respond to what they hear and see with relevant comments, questions and actions.
- * listen to each other, make eye contact and to respond to ideas expressed by others.
- * use language to imagine and recreate roles and experiences particularly in the role play area.

'Traditional Tales' & All About Me

Understanding the World

Through Talk Time sessions the children will be introduced to their classmates and will be encouraged to ask questions to get to know each other.

- * The different cultures within the class will be identified and celebrated with the use of different languages used when greeting each other.
- * Different forms of technology will be introduced to the children such as digital cameras, iPads, laptops and desktop computers.

6Rs: The children will be introduced to the 6 learning muscles: 'Relationships, Resourcefulness, Resilience, Remembering, Readiness and Reflectiveness'.

Physical Development

The children will be following the Write Dance and Top Start Physical Education programmes.

They will be learning to:

- * develop their coordination, balancing and climbing skills and their basic fine-motor skills.
- * develop an awareness of health and safety issues when using the large apparatus.
- * experiment with different ways of moving whilst negotiating the space around them.
- * to handle tools and objects safely around the classroom and how to transport equipment.
- * transport and store the PE equipment safely.
- * eat a range of healthy foodstuffs and will gain an understanding of how a good healthy lifestyle includes a healthy diet and physical exercise.

Literacy:

The children will be introduced to the Letters and Sounds phonics program.

- * Non-fiction: the children will be encouraged to look around their class and school environment to identify signs and labels. They will be encouraged to write their own labels including their name.
- * Fiction: Through the reading of various traditional tales and other topic books, the children will be looking at rhythm and rhyme. They will also be focusing on the elements of stories.

R.E: Following the 'Come and See' Programme, our topics include: 'Welcome', 'Myself' and 'Birthday'. We will also be learning our prayers and the Sign of the Cross.