

**6R's:** The children will continue to develop their 'relationships, resourcefulness, resilience, remembering skills, readiness and reflectiveness' through our work this term.

**R.E:** Following the Liverpool Diocesan 'Come and See' Programme. Topics include: Family, Belonging and loving.

### **Literacy:**

#### **How to Train your Dragon**

The children will read, explore, discuss the book How to Train your Dragon by Cressida Cowell. The children will write instructions, dialogue, use their increasing knowledge of the parts of speech to write descriptions of characters and setting, compose and tell jokes, create posters and evaluate their own and their classmates work. They will also practice their punctuation and literary devices, write poetry, draw and annotate maps, present a book review and compare the book to the film and write a report using persuasive writing techniques

#### **The Big Write**

As part of our KS2-wide programme the children will be continuing their work on The Big Write which will provide them with invaluable practice at writing in various genres and enabling them to produce a sustain piece of work over a few weeks.

### **Music:**

Through the topic of The Vikings the children will explore how different instruments and sounds can be used to portray events and emotions and they will compose a piece of music to accompany a Viking Saga

### **P.E. & Games:**

The PE topics for this term will be:

- Hockey
- Badminton

### **Science Topics:**

Our science topics will include:

- Forces in Action & Moving & Growing
- Scientific Enquiry



## **The Vikings**

### **Maths Topics:**

The topics being covered this term: Measures including problems, time, place value and ordering numbers, mental and written methods for multiplication and division, properties of 2D and 3D shapes. Fractions, decimals and percentages. They will also develop their skills in problem solving.

**P4C:** The children will also participate in Philosophy for children (P4C) sessions.

### **Cross Curricular Topic**

This term we will be exploring The Vikings. Throughout this topic the children will be given the opportunity to develop their skills in a variety of subjects these include:

#### **HISTORY**

The children will have the opportunity to explore what Britain was like before the first Viking invasions, how the invasion occurred. They will look at Viking settlements and the effect on the Anglo Saxons, they will discover what was so great about Alfred. They will also explore what life was like during Viking times and find out how and when England became a unified country and discover how the Anglo-Saxon and Viking eras ended.

#### **THE ARTS**

The children will follow the process to make various pieces of art including a Viking, Jewellery, a model Viking Settlement, armoury, a viking long Ship. They will explore how Vikings dressed and the food they eat. They will also look at the rune and find out the significance of the Viking symbols and their Gods. We will also be looking at the illuminated writing of the Monks of the time.

**ICT:** The children will use ICT as a tool to facilitate their learning. They will use the internet to research facts about The Vikings. Use programs in literacy linking sound, text and graphics. They will use the ipads to access a variety of apps and web pages such as Spelling City, Pobble 360 and BBC Bitesize KS2

Ms Buttimore & Mrs Quinn, Mr Shepherd and Miss Robertson are the teachers for year 3/4. Mrs Hotchkiss is the PPA teacher. Homework will include: spelling, Times Tables and a learning log.